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ABSTRACT

This study was conducted on statewide enrollment trends and student characteristics in Illinois public community colleges. The study analyzed fall 1990 enrollments by college, full-/part-time status, sex, ethnic origin, age, student level, first-time/continuing enrollment status, and program. Study findings included the following: (1) at the end of the fall 1990 registration period, the 50 Illinois community colleges enrolled 352,898 students in instructional credit courses, representing an increase of 3.3% over the fall 1989 term; (5) the number of female students increased at a higher rate than male students (4% vs 2.5%); (6) 42.2% of the student population were males; (7) the number and percentage of minority students increased slightly in 1990; (8) the median age of students was 26.8 years, while the mean age was 30.4; (9) fall 1990 freshman and sophomore enrollments increased by 3.8% and 9.7%, respectively, over fall 1989, while the number of high school students enrolled in community colleges dropped; (10) the proportion of transfer students remained stable at 4.2%, while the proportion of first-time students decreased to the lowest level in 5 years; (11) of the 39% of students in the baccalaureate/transfer area, only 24.2% indicated an intention to transfer; and (12) nearly 28% of all students indicated that their intent was to improve occupational skills or prepare for a new career. (PAA)

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ED326293

STUDENT ENROLLMENT DATA AND TRENDS IN THE PUBLIC COMMUNITY COLLEGES OF ILLINOIS: FALL 1990

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HIGHLIGHTS OF FALL 1990 OPENING ENROLLMENT REPORT

1. At the end of registration in fall 1990, the 50 public community colleges in Illinois enrolled 352,898 students in instructional credit courses. This constitutes an increase of 11,165 students (3.3 percent) from the fall 1989 term.

2. The fall 1990 full-time equivalent (FTE) enrollment was 181,524 for an increase of 7,087 (4.1 percent).

3. The proportion of full-time students enrolled during fall 1990 was 30.2 percent. There has been a slow but steady increase and stabilization in the proportion of full-time students over the last five years. During fall 1990, the baccalaureate/transfer programs accounted for nearly one-half (49.3 percent) of the full-time students enrolled in the public community colleges.

4. The number of female students increased by nearly 4 percent from 196,578 in fall 1989 to 204,095 in fall 1990. The number of male students also increased but at a lower rate (145,155 to 148,803 or 2.5 percent). Males now comprise 42.2 percent of the student population.

5. Overall, the number and percentage of minority students enrolled in the community colleges in Illinois increased slightly in 1990. While there were substantial percentage increases for non-resident aliens and American Indians, the numbers of these students remain relatively small. The number of black students increased 7 percent while the Hispanic student population showed little change.

6. The analysis of fall 1990 student enrollment by age indicates that the median age of community college students was 26.8. This represents a very slight decrease from the fall 1989 median of 26.9. The mean age was 30.4 in fall 1990, unchanged from fall 1989.

7. Fall 1990 student-level enrollment data indicate a slight increase among freshmen and a notable increase among sophomores in attendance at community colleges. Freshman enrollments increased from 219,596 in 1989 to 227,830 (3.8 percent) in 1990, while sophomore enrollments increased from 57,301 to 62,848 (9.7 percent). The number of high school students enrolled in community colleges decreased from 1,724 to 1,527 in 1990.

8. Nearly one-half of the students enrolled during fall 1990 attended the same college the previous term. The proportion of transfer students remained stable (4.2 percent). The proportion of first-time students decreased from 34.3 percent in 1989 to 31.9 percent in 1990, the lowest over the past five years.

9. An analysis of enrollment by instructional program area revealed enrollment increases in the general associate, baccalaureate/transfer, and occupational programs. Baccalaureate/transfer remained the largest program area with approximately 39 percent of the students.

10. While nearly 39 percent of the students were in the baccalaureate/transfer area, only 24.2 percent of all students indicated their intent was to transfer. Three-fourths of these were enrolled in baccalaureate/transfer programs. Nearly 28 percent of all students indicated their intent was to prepare for a new career or to improve occupational skills.

INTRODUCTION

Accurate and comprehensive information on community college enrollments is important at the local, state, and national levels. This information is used not only to analyze historical enrollment trends but also for planning future programs, curricula, financing, and facilities. Each college provides the Illinois Community College Board with data on each student enrolled in credit-generating courses. These computerized data are used to produce various reports on student characteristics and curricula enrollments in Illinois community colleges. From this centralized statewide student database, the data needs of both state and national agencies and legislative bodies can be met.

This report focuses on a summary of statewide student enrollment trends and student characteristics in Illinois public community colleges. The analyses are based on fall 1990 opening enrollments for credit-generating students as reported by the colleges at the end of the regular fall registration period (usually the 10th day of the term). These data do not reflect non-credit community education enrollments. Courses that begin after the end of the regular registration period also are not included in these figures. For colleges with two or more modules during the fall semester, only those students enrolled in the first module are included. Therefore, these enrollments do not include all students who enroll at community colleges during the fall term. However, these data provide a point-in-time or "snapshot" of fall term enrollment with counts that are comparable from year to year and from institution to institution. Further, they are comparable to fall enrollment data in institutions nationwide.

For comparison with past fall enrollments, summary data for the last five years are presented. In addition to the summary data, a detailed table comparing fall 1989 and fall 1990 headcount and full-time equivalent (FTE) enrollments by college is included. Additional enrollment data for each community college will be included in the 1991 edition of the Data and Characteristics of the Illinois Public Community College System.

Student Enrollment by Community College

Fall opening enrollment for 1990 (fiscal year 1991) was 352,898, and FTE students totaled 181,524. Table 1 contains comparative fall tenth-day enrollment data for the last five years. The fall 1990 headcount enrollment increased 3.3 percent or 11,165 students over fall 1989. FTE enrollments increased 4.1 percent or the equivalent of 7,087 full-time students. Compared to fall 1986, current headcount increased by 5.4 percent and FTE enrollment was up by 9.2 percent.

Table 1

SUMMARY OF OPENING FALL ENROLLMENTS IN
ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990

	1986	1987	1988	1989	1990
Headcount	334,884	324,163	328,276	341,733	352,898
Percent Change	-1.4%	-3.2%	1.3%	4.1%	3.3%
FTE	166,204	161,138	166,291	174,437	181,524
Percent Change	-0.3%	-3.0%	3.2%	4.9%	4.1%

It is important to note that community colleges' enrollments, as illustrated in Figure 1, have grown for three consecutive years reversing the decline from 1986 to 1987. In 1990, both headcount and FTE were at their highest levels during the five years under study.

Figure 1
OPENING FALL HEADCOUNT
ENROLLMENT 1986 - 1990

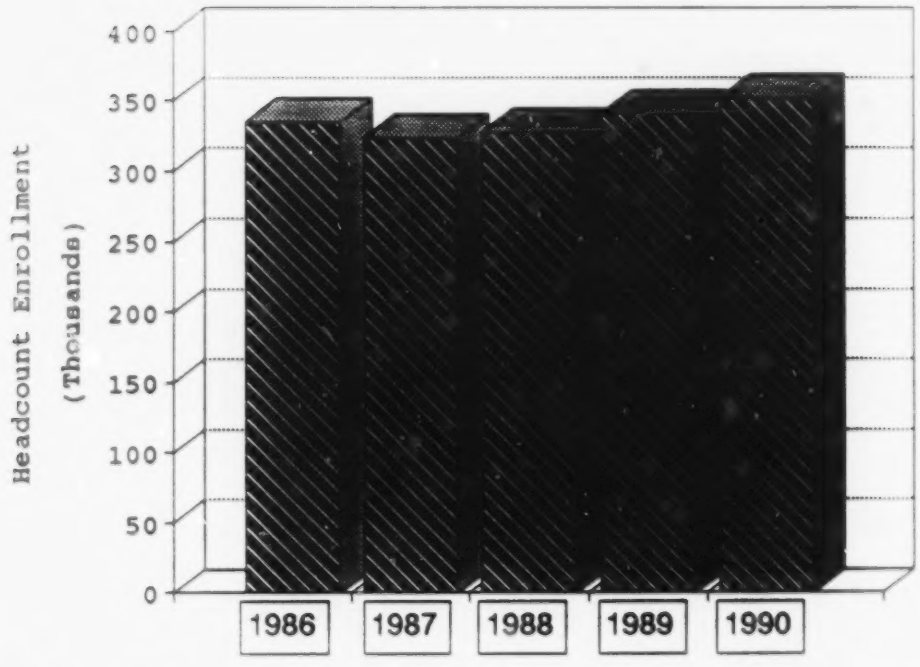


Table 2 provides a comparison of 1990 fall opening enrollments with 1989 fall opening enrollments for each community college. Of the 50 colleges, 32 showed increases, nine exhibited decreases, and nine showed little or no change (1.0 percent or less) in headcount. FTE increases were reported by 41 colleges, decreases by three colleges, and little or no change by six colleges.

Table 2

COMPARISON OF FINAL FALL 1990 OPENING ENROLLMENTS WITH FALL 1989 OPENING ENROLLMENTS

District/ College	Fall 1989 Headcount	Fall 1990 Headcount	% Change 89-90	1989 FTE	1990 FTE	% Change 89-90
Belleville	12,769	14,180	11.1%	5,992	6,548	9.3%
Black Hawk	(5,998)	(6,579)	(9.7)	(3,525)	(3,812)	(8.1)
East	744	768	3.2	543	554	2.0
Quad	5,254	5,811	10.6	2,982	3,258	9.3
Chicago	(77,013)	(78,892)	(2.4)	(43,520)	(45,366)	(4.2)
City-Wide	11,331	9,604	-15.2	4,929	3,993	-19.0
Daley	7,590	8,338	9.9	3,752	4,191	11.7
Kennedy-King	8,601	9,508	10.5	5,628	6,506	15.6
Malcolm X	8,537	9,602	0.7	7,133	7,328	2.7
Olive-Harvey	8,314	8,763	5.4	5,496	5,825	6.0
Truman	15,137	16,467	8.8	8,615	9,433	9.5
Washington	8,157	8,313	1.9	3,763	3,820	1.5
Wilbur Wright	8,346	8,297	-0.6	4,204	4,270	1.6
Danville	3,260	3,534	8.4	1,966	2,044	4.0
DuPage	28,037	29,187	4.1	14,499	15,035	3.7
Elgin	6,448	7,066	9.6	3,042	3,321	9.2
Harper	16,685	16,509	-1.1	7,768	7,634	-1.7
Highland	2,983	3,258	9.2	1,538	1,568	2.0
Illinois Central	12,465	12,724	2.1	6,135	6,379	4.0
Illinois Eastern	(8,587)	(8,556)	(-0.4)	(3,445)	(3,689)	(7.1)
Frontier	2,535	2,387	-5.8	615	675	9.8
Lincoln Trail	950	954	0.4	639	664	3.9
Olney Central	1,744	1,606	-7.9	1,122	1,127	0.4
Wabash Valley	3,358	3,609	7.5	1,069	1,223	14.4
Illinois Valley	4,131	4,207	1.8	2,422	2,420	-0.1
Joliet	9,367	9,645	0.8	4,969	5,079	2.2
Kankakee	3,456	3,789	9.6	1,784	1,871	4.9
Kaskaskia	3,269	3,269	0.0	1,981	2,097	5.9
Kishwaukee	2,960	3,035	2.5	1,635	1,705	4.3
Lake County	12,757	13,526	6.0	5,407	5,649	4.5
Lake Land	4,317	4,437	2.8	2,666	2,740	2.8
Lewis & Clark	5,450	5,886	8.0	2,727	2,907	6.6
Lincoln Land	7,802	7,717	-1.1	3,615	3,661	1.3
Logan	5,307	5,216	-1.7	3,121	3,096	-0.8
McHenry	3,684	3,768	2.3	1,586	1,623	2.3
Moraine Valley	13,590	13,601	0.1	6,979	7,244	3.8
Morton	3,934	4,193	6.6	1,691	1,842	8.9
Oakton	12,290	12,395	0.9	5,017	5,269	5.0
Parkland	8,483	8,570	1.0	4,738	4,837	2.1
Prairie State	4,758	5,127	7.8	2,325	2,442	5.0
Rend Lake	3,293	3,766	14.4	1,903	1,908	0.3
Richland	3,889	3,801	-2.3	1,889	1,889	1.1
Rock Valley	7,957	8,730	9.7	3,736	4,051	8.4
Sandburg	2,598	2,639	1.6	1,435	1,433	-0.1
Sauk Valley	2,724	3,109	14.1	1,540	1,726	12.1
Shawnee	1,376	1,575	14.5	899	1,051	16.9
South Suburban	8,685	8,581	-1.2	3,606	3,784	4.9
Southeastern	2,896	3,032	4.7	1,763	1,843	4.5
Spoon River	1,746	1,970	12.8	990	1,108	11.9
State Comm. Coll.	1,041	1,236	18.7	642	809	26.0
Triton	16,625	16,759	0.8	8,185	8,222	0.5
Waubonsee	5,898	6,089	3.2	2,466	2,558	3.7
Wood	3,005	2,743	-8.7	1,310	1,264	-3.5
TOTALS/AVERAGES	341,733	352,898	3.3%	174,437	181,524	4.1%

Summary of Full-Time/Part-Time Enrollments

Table 3 contains full-time/part-time headcount enrollment data from fall 1986 through fall 1990. The proportion of full-time enrollments increased steadily from 1986 to 1989 but has remained constant at 30.2 percent since last year. The 106,710 full-time students enrolled in fall 1990 represented a 3.5 percent increase from a year ago and a new high for the five-year period. Part-time enrollments in fall 1990 increased 3.2 percent from the same time a year ago.

Table 3

COMPARISON OF FULL-TIME AND PART-TIME OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990

	1986		1987		1988		1989		1990	
Full-time	96,072	(28.7%)	95,553	(29.5%)	98,081	(29.9%)	103,114	(30.2%)	106,710	(30.2%)
Percent Change	0.3%		-0.5%		2.6%		5.1%		3.5%	
Part-time	238,812	(71.3%)	228,610	(70.5%)	230,195	(70.1%)	238,619	(69.8%)	246,188	(69.8%)
Percent Change	-2.1%		-4.3%		0.7%		3.7%		3.2%	

Summary of Male/Female Enrollments

Table 4 contains headcount data by gender from fall 1986 through fall 1990. The male/female distribution remained relatively stable with females over this five-year timeframe comprising between the current 57.8 percent and 58.6 percent of the total enrollment and averaging 57.9 percent. The proportion of male students decreased slightly from 42.5 percent to 42.2 percent. This is a reversal of a trend toward proportional increases in male participation that has occurred the previous two years.

Table 4

COMPARISON OF MALE AND FEMALE OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990

	1986		1987		1988		1989		1990	
Male	142,102	(42.4%)	134,121	(41.4%)	137,422	(41.9%)	145,155	(42.5%)	148,803	(42.2%)
Percent Change	-0.6%		-5.6%		2.5%		5.6%		2.5%	
Female	192,782	(57.6%)	190,042	(58.6%)	190,854	(58.1%)	196,578	(57.5%)	204,095	(57.8%)
Percent Change	-2.0%		-1.4%		0.4%		3.0%		3.8%	

Summary of the Ethnic Origin of Enrollments

Table 5 contains data pertaining to the ethnicity of community college students enrolled from fall 1986 through fall 1990. A comparison of fall 1989 and fall 1990 headcount enrollments indicates increases among all five ethnic groups: non-resident aliens (30.5 percent), American Indian/Alaskans (12.7 percent), Asian/Pacific Islanders (7.6 percent), blacks (7.0 percent), and whites (2.9 percent). While non-resident aliens and American Indians had the largest percentage increases, their actual numbers remain relatively small. Contributing to the substantial growth among non-resident aliens are changes in immigration laws that include educational requirements as one of the conditions for persons previously classified as illegal aliens to obtain citizenship status. The number of non-resident aliens could well be underreported since the largest district, City Colleges of Chicago, does not report students in this category.

Table 5

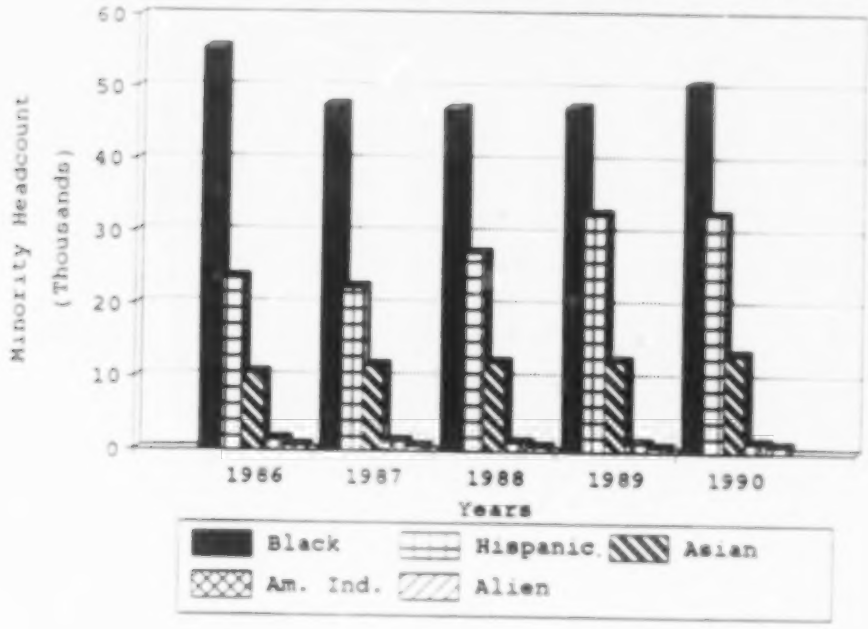
COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY ETHNIC ORIGIN

	1986		1987		1988		1989		1990	
Asian/Pacific Islander	10,538	(3.2%)	11,613	(3.6%)	12,206	(3.8%)	12,436	(3.7%)	13,383	(3.8%)
Percent Change	3.3%		10.2%		5.1%		1.9%		7.6%	
American Indian/Alaskan	1,357	(0.4%)	1,224	(0.4%)	1,182	(0.4%)	1,183	(0.3%)	1,333	(0.4%)
Percent Change	-3.5%		-9.8%		-3.4%		0.1%		12.7%	
Black	55,329	(16.8%)	47,552	(14.9%)	47,167	(14.6%)	47,382	(14.0%)	50,687	(14.5%)
Percent Change	-2.8%		-14.1%		-0.8%		0.5%		7.0%	
Hispanic	23,647	(7.2%)	22,425	(7.0%)	27,267	(8.4%)	32,536	(9.6%)	32,763	(9.3%)
Percent Change	11.3%		-5.2%		21.6%		19.3%		0.7%	
White	237,163	(72.2%)	235,899	(73.9%)	235,057	(72.7%)	244,782	(72.2%)	251,909	(71.8%)
Percent Change	1.4%		-0.5%		-0.4%		4.1%		2.9%	
Non-resident Alien	569	(0.2%)	574	(0.2%)	621	(0.2%)	658	(0.2%)	859	(0.2%)
Percent Change	-18.5%		0.9%		8.2%		6.0%		30.5%	
Total Known	328,603	(100.0%)	319,287	(100.0%)	323,500	(100.0%)	338,977	(100.0%)	350,934	(100.0%)
All Other/Unknown	6,281		4,876		4,776		2,756		1,964	
TOTALS	334,884		324,163		328,276		341,735		352,898	

The most noteworthy trend in racial/ethnic enrollments over the past few years has been the declining share of black enrollments compared to the increasing share of Hispanic enrollments. Proportionately, black enrollments had steadily declined from fall 1986 to fall 1989 while the proportion of Hispanic enrollments had gradually increased. However, as illustrated in Figure 2, fall 1990 ethnic enrollments indicate a reversal in this trend with a slight increase in the proportion of black students from 1989 (14.0 percent to 14.5 percent). At the same time, the Hispanic share of enrollments declined slightly from 9.6 percent to 9.3 percent. After a substantial drop in the number of black students attending community colleges between fall 1986 and

1987 and a stabilization from 1988 to 1989, black enrollments are now at their highest level since 1986. The American Indian/Alaskan student population increased 12.7 percent (150 students) over fall 1989 and is also at its highest level since 1986. The four remaining ethnic groups are at their largest enrollment levels over the past five years: non-resident alien (with a five-year increase of 51.0 percent), Hispanic (38.6 percent), Asian/Pacific Islander (27.0 percent), and white (6.2 percent).

Figure 2
MINORITY FALL OPENING
HEADCOUNT ENROLLMENT 1986 - 1990



Summary of Enrollments by Age Category

Fall enrollments by student age category for the last five years appear in Table 6. The number of students under the age of 21 has increased steadily since 1986. Fall 1990 enrollments showed the largest number (96,011) of students under the age of 21 during the past five years. Although the proportion of students under the age of 21 has dropped slightly from 28.0 percent in 1989 to 27.5 percent in 1990, it is still well above the five-year average of 25.7 percent. The proportion of students between the ages of 21 and 30 declined from 1987 to 1989 but showed a slight increase (33.4 percent to 33.9 percent) in 1990. The proportion of students between 31 and 39 declined during the last four years. After experiencing a decrease between 1986 and 1987 to 11.7 percent, the proportion of students between 40 and 55 has increased since fall 1988 and is at a new high of 14.8 percent. Over the past five years, the number of students over the age of 55 experienced sharp declines in fall 1988 and fall 1989. During fall 1990, the percentage and number of students age 55 and above were at their lowest level

of the five-year period. The median age of the community college population decreased slightly from 26.9 in fall 1989 to 26.8 in fall 1990. The mean age remained at 30.4.

Table 6

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY AGE CATEGORY

	1986		1987		1988		1989		1990	
16 and Under	238	(0.1%)	878	(0.3%)	732	(0.2%)	784	(0.2%)	884	(0.3%)
Percent Change	-84.9%		268.9%		-16.6%		7.1%		12.8%	
17-20	64,384	(19.7%)	81,822	(25.6%)	88,194	(27.2%)	94,167	(27.8%)	95,127	(27.2%)
Percent Change	-25.9%		27.1%		7.8%		6.8%		1.0%	
21-24	65,090	(19.9%)	52,113	(16.3%)	52,460	(16.2%)	54,190	(16.0%)	58,563	(16.7%)
Percent Change	14.4%		-19.9%		0.7%		3.3%		8.1%	
25-30	63,882	(19.5%)	58,217	(18.2%)	57,008	(17.6%)	58,713	(17.4%)	60,031	(17.2%)
Percent Change	2.6%		-8.9%		-2.1%		3.0%		2.2%	
31-39	66,451	(20.3%)	67,800	(21.2%)	68,123	(21.0%)	66,486	(19.7%)	68,691	(19.6%)
Percent Change	11.0%		2.0%		0.5%		-2.4%		3.3%	
40-55	39,417	(12.0%)	46,291	(14.1%)	37,507	(11.7%)	39,240	(12.1%)	51,647	(14.8%)
Percent Change	17.4%		-19.0%		4.6%		25.3%		31.6%	
Over 55	21,177	(6.5%)	21,545	(6.7%)	18,133	(5.6%)	14,795	(4.4%)	14,761	(4.2%)
Percent Change	-1.7%		1.7%		-15.8%		-18.4%		-0.2%	
Total Reported	327,513	(100.0%)	319,882	(100.0%)	323,890	(100.0%)	338,287	(100.0%)	349,704	(100.0%)
Unreported Age	7,371		4,281		4,386		3,446		3,194	
TOTALS	334,884		324,163		328,276		341,733		352,898	
Median Age	28.0		27.4		27.0		26.9		26.8	
Mean Age	31.4		31.3		30.7		30.4		30.4	

Summary of Enrollments by Student Level

Table 7 contains enrollment data by student level or classification for the past five years. Freshmen accounted for 64.6 percent of all community college enrollments in fall 1990. The trend in freshmen representation was a gradual

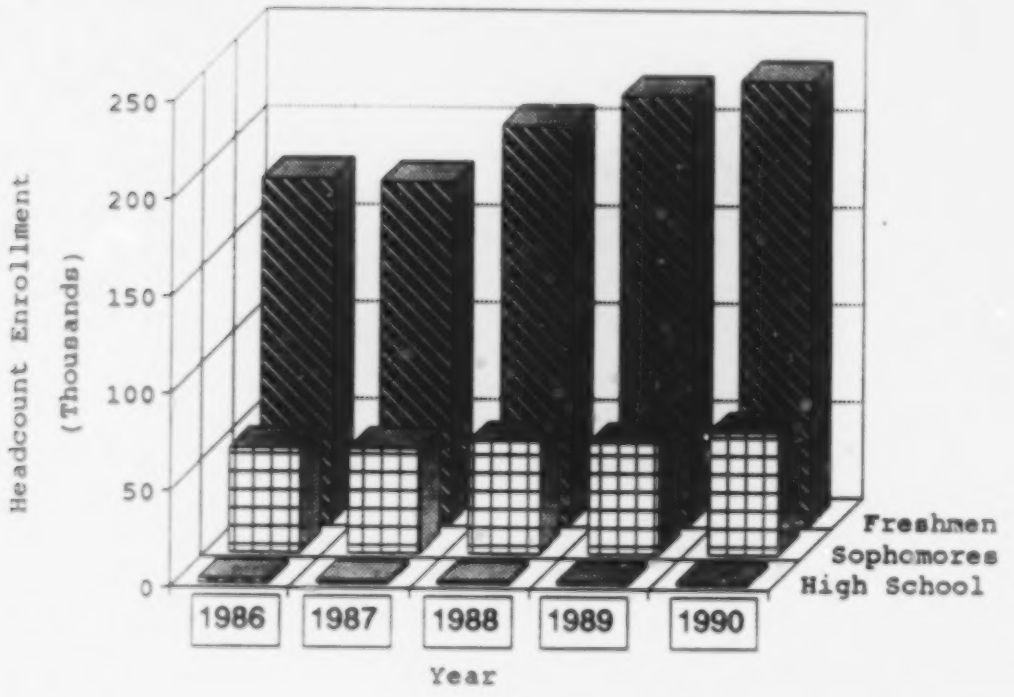
Table 7

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY STUDENT LEVEL

	1986		1987		1988		1989		1990	
Freshmen	176,914	(52.8%)	174,819	(53.9%)	204,226	(62.2%)	219,596	(64.3%)	227,830	(64.6%)
Percent Change	-5.1%		-1.2%		16.8%		7.5%		3.8%	
Sophomores	53,930	(16.1%)	53,717	(16.6%)	57,639	(17.6%)	57,301	(16.8%)	62,848	(17.8%)
Percent Change	0.6%		-0.4%		7.3%		-0.6%		9.7%	
High School	2,158	(0.6%)	1,637	(0.5%)	1,675	(0.5%)	1,724	(0.5%)	1,527	(0.4%)
Percent Change	-73.1%		-24.1%		2.3%		2.9%		-11.4%	
Unclassified	101,882	(30.4%)	93,990	(29.0%)	64,738	(19.7%)	63,112	(18.5%)	60,693	(17.2%)
Percent Change	11.1%		-7.7%		-31.1%		-2.5%		-3.8%	
TOTALS	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)

increase between 1987 and 1990. Freshmen enrollments in 1990 were at their highest level in the past five years as indicated in Figure 3. Sophomore enrollments increased substantially in fall 1990 with an increase of 9.7 percent. Since fall 1988, high school enrollments had begun exhibiting modest growth after two years of decline. However, the number of high school students enrolled in community colleges lost momentum with a decline of 11.4 percent in fall 1990. Unclassified students declined proportionately for the fourth consecutive year in 1990. (Unclassified students are defined as students who do not meet minimum requirements for entrance as regular college-level students, including students who are enrolled in adult basic or adult secondary education. Students who already have a bachelor's or associate degree but who are taking courses at the same or lower level also are considered as unclassified.) Enrollments in fall 1990 contained the fewest unclassified students during the five-year period under study.

Figure 3
OPENING HEADCOUNT ENROLLMENTS
BY STUDENT LEVEL: FALL 1986 - 1990



Summary of Enrollments by Enrollment Status

Community college students are assigned to one of four enrollment status categories. First-time students are entering students who previously have not attended any college. In addition to first-time fall students, students who

are enrolled in the fall term who attended college for the first time during the previous summer are included in this classification as well. Transfer students are defined as those persons entering the college for the first time with at least 12 hours of academic credit earned at another college or university. Continuing students were enrolled at the college the prior term and are attending on an ongoing basis. Readmitted students are those who were enrolled at the college previously but not enrolled during the prior term (excluding summer). Fall student enrollment status data between 1986 and 1990 are summarized in Table 8. The proportion of students in each of these categories has fluctuated somewhat over the five-year period. Continuing students always represented the largest portion of enrollments over the past five years. Until 1986, more than one-half of the students enrolled in community colleges had been enrolled the previous year. Since 1986, continuing student enrollment has seen a decline below the 50 percent mark. However, both the proportion and number of continuing students in fall 1990 are at their highest level in the past five years. The number of first-time students decreased this year with a 4 percent decline from 1989. This resulted in first-time students representing only 31.9 percent of the fall students, the lowest share in the last five years. The number of transfer students remained at just over 4 percent of the total with a modest increase of 1.2 percent over last year.

Table 8

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY ENROLLMENT STATUS

	1986		1987		1988		1989		1990	
First Time	115,932	(34.6%)	110,295	(34.0%)	113,864	(34.7%)	117,255	(34.3%)	112,594	(31.9%)
Percent Change	1.4%		-4.9%		3.2%		3.0%		-4.0%	
Transfer	11,050	(3.3%)	10,396	(3.2%)	11,916	(3.6%)	14,566	(4.3%)	14,743	(4.2%)
Percent Change	6.4%		-5.9%		14.6%		22.2%		1.2%	
Continuing	150,229	(44.9%)	147,157	(45.4%)	140,161	(42.7%)	148,640	(43.5%)	172,289	(48.8%)
Percent Change	-14.0%		-2.0%		-4.8%		6.0%		15.9%	
Readmitted	57,673	(17.2%)	56,313	(17.4%)	62,335	(19.0%)	61,272	(17.9%)	53,272	(15.1%)
Percent Change	43.0%		-2.4%		10.7%		-1.7%		-13.1%	
TOTALS	334,884	(100.0%)	324,161	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)

Summary of Enrollments in Instructional Programs

Table 9 contains a summary of headcount enrollments by instructional program area for fall 1986 through fall 1990. Baccalaureate/transfer and occupational students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts. Three program areas showed substantial increases in the actual number of students enrolled, and each of these is at its highest level in the five years under study. The occupational area increased by over 5,000 students or 5 percent. This is the second consecutive year for such an increase, reversing two years of decreasing occupational enrollments. The increase for occupational program enrollees was greater than that for course enrollees. The largest

proportional growth in enrollment occurred in the general associate area with an increase of 51.4 percent, or 3,856 students. Baccalaureate/transfer enrollments increased by over 8,300 students (6.5 percent). The ABE area showed little change with an increase of 0.4 percent (167 students) while the ASE program experienced a slight increase of 2 percent (118 students). Beginning in fall 1990, remedial students were reclassified to the program in which they intend to enroll. Prior to this reclassification, the number of remedial students had decreased by over 30 percent from fall 1986 to fall 1989. The vocational skills area registered a second yearly decrease (12.2 percent or 3,606 students) for the lowest proportion of the total since 1986. When occupational and vocational enrollments are combined, the net fall 1990 enrollment gain over last year is 1,879 students, nearly 3 percent since 1986. The general studies certificate program experienced a decrease in fall 1990 of 6.7 percent continuing the downward trend in this area.

Table 9

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FROM 1986 TO 1990

	1986		1987		1988		1989		1990	
General Associate	11,069	(3.3%)	6,597	(2.0%)	5,508	(1.7%)	7,506	(2.2%)	11,362	(3.2%)
Percent Change	-17.0%		-40.4%		-16.5%		36.3%		51.4%	
Baccalaureate/Transfer	115,746	(34.6%)	115,681	(35.7%)	125,714	(38.3%)	128,246	(37.5%)	136,584	(38.7%)
(Course Enrollees)	23,645		26,156		27,528		24,818		27,312	
Percent Change	-5.8%		-0.1%		8.7%		2.0%		6.5%	
Occupational	113,995	(34.0%)	107,263	(33.1%)	102,872	(31.3%)	110,411	(32.3%)	115,896	(32.8%)
(Course Enrollees)	15,861		14,881		14,359		18,184		19,077	
Percent Change	4.8%		-5.9%		-4.1%		7.3%		5.0%	
Vocational Skills	24,010	(7.2%)	29,921	(9.2%)	31,670	(9.7%)	29,664	(8.7%)	26,058	(7.4%)
Percent Change	0.3%		24.6%		5.8%		-6.3%		-12.2%	
Remedial	3,051	(0.9%)	3,293	(1.0%)	2,314	(0.7%)	2,125	(0.6%)	*	
Percent Change	-20.5%		7.9%		-29.7%		-8.2%			
ABE	34,928	(10.4%)	33,220	(10.2%)	35,675	(10.9%)	41,865	(12.3%)	42,032	(11.9%)
Percent Change	12.1%		4.9%		7.4%		17.4%		0.4%	
ASE	7,261	(2.2%)	4,757	(1.5%)	5,762	(1.7%)	5,967	(1.7%)	6,085	(1.7%)
Percent Change	3.9%		-34.5%		21.1%		3.6%		2.0%	
General Studies Certificate	24,703	(7.4%)	23,328	(7.2%)	18,761	(5.7%)	15,949	(4.7%)	14,881	(4.2%)
Percent Change	-8.8%		-5.6%		-19.6%		-15.0%		-6.7%	
Unknown	121	(0.4%)	103	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)
Percent Change	-90.4%		-14.9%		-100.0%		0.0%		0.0%	
TOTAL	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)

*Effective fall 1990, remedial students are classified as course enrollees in the program area in which they intend to enroll if they are not already in a program.

Enrollments in Instructional Programs by Full-time/Part-time Status. Table 10 contains the fall 1990 distribution of full-time and part-time student attendance by instructional program. Overall, 30.2 percent of the fall 1990 community college students attended on a full-time basis (12 or more credit hours). A comparison of enrollment status among the instructional program areas indicates that the highest percentage (49.3 percent) of full-time students are enrolled in the baccalaureate/transfer area. Thirty-eight and one-half percent of the baccalaureate/transfer students attend college full time. A slightly higher percentage (39.1 percent) of the general associate degree students enrolled on a full-time basis. Among occupational students, 28.2 percent took at least 12 credit hours in the fall term. In combination, 28.1 percent of the ABE/ASE students enrolled full time. Vocational skills and general studies certificate students continue enrolling on a part-time basis--90 percent and 94.4 percent, respectively.

Table 10

FALL 1990 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY FULL-TIME/PART-TIME ENROLLMENT STATUS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Full-Time		Part-Time		Total	
General Associate	4,442 4.2%	(39.1%)	6,920 2.8%	(60.9%)	11,362 3.2%	(100.0%)
Baccalaureate/Transfer	52,644 49.3%	(38.5%)	83,940 34.1%	(61.5%)	136,584 38.7%	(100.0%)
Occupational/Career	32,674 30.6%	(28.2%)	83,222 33.8%	(71.8%)	115,896 32.9%	(100.0%)
Vocational Skills	2,615 2.4%	(10.0%)	23,443 9.5%	(90.0%)	26,058 7.4%	(100.0%)
ABE/ASE	13,502 12.7%	(28.1%)	34,615 14.1%	(71.9%)	48,117 13.6%	(100.0%)
General Studies Certificate	833 0.8%	(5.6%)	14,048 5.7%	(94.4%)	14,881 4.2%	(100.0%)
TOTALS	106,710	(30.2%)	246,188	(69.8%)	352,898	(100.0%)

Enrollments in Instructional Programs by Gender. As illustrated in Table 11, during fall 1990 females outnumbered males in every instructional area. The ABE/ASE program contained the highest proportion of male (48.1 percent) students. The highest proportion of females (65.6 percent) were enrolled in the general studies certificate program. The male/female distribution within the baccalaureate/transfer area (41.6 percent male and 58.4 percent female) and occupational area (42.3 percent male and 57.7 percent female) mirror the overall male/female distribution.

Table 11

FALL 1990 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY SEX IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Male		Female		Total	
General Associate	4,601 3.1%	(40.5%)	6,761 3.3%	(59.5%)	11,362 3.2%	(100.0%)
Baccalaureate/Transfer	56,855 38.2%	(41.6%)	79,729 39.1%	(58.4%)	136,584 38.7%	(100.0%)
Occupational	49,014 32.9%	(42.3%)	66,882 32.8%	(57.7%)	115,896 32.9%	(100.0%)
Vocational Skills	10,090 6.8%	(38.7%)	15,968 7.8%	(61.3%)	26,058 7.4%	(100.0%)
ABE/ASE	23,121 15.5%	(48.1%)	24,996 12.2%	(51.9%)	48,117 13.6%	(100.0%)
General Studies Certificate	5,122 3.5%	(34.4%)	9,759 4.8%	(65.6%)	14,881 4.2%	(100.0%)
TOTALS	148,803	(42.2%)	204,095	(57.8%)	352,898	(100.0%)

Enrollments in Instructional Programs by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program areas in fall 1990 as presented in Table 12 indicates that the largest percentages of white (43.5 percent), non-resident alien (42.6 percent), black (32.5 percent), and

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Table 12

FALL 1990 OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY RACIAL/ETHNIC ORIGIN
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Asian		American Indian		Black		Hispanic		White		Non-resident Alien		Unknown		Total	
General Associate (1.0)	1,263 9.4%	(11.1%)	80 6.0%	(0.7%)	2,435 4.8%	(21.5%)	1,209 3.7%	(10.6%)	6,291 2.5%	(55.4%)	12 1.4%	(0.1%)	72 3.7%	(0.6%)	11,362 3.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	4,054 733 30.3%	(3.0%)	415 74 31.1%	(0.3%)	16,431 1,674 32.5%	(12.0%)	5,106 717 15.6%	(3.7%)	109,603 23,836 43.5%	(80.2%)	366 119 42.6%	(0.3%)	609 159 31.0%	(0.5%)	136,584 27,312 38.7%	(100.0%)
Occupational (Course Enrollees) (1.2)	3,096 335 23.1%	(2.7%)	450 76 31.8%	(0.4%)	14,562 918 28.7%	(12.6%)	4,339 439 13.2%	(3.7%)	92,585 17,126 36.7%	(79.9%)	195 66 22.7%	(0.2%)	669 117 34.1%	(0.5%)	115,896 19,077 32.8%	(100.0%)
Vocational Skills (1.6)	1,293 9.7%	(5.0%)	103 7.7%	(0.4%)	4,251 8.4%	(16.3%)	1,440 4.4%	(5.5%)	18,694 7.4%	(71.7%)	26 3.0%	(0.1%)	251 12.8%	(1.0%)	26,058 7.4%	(100.0%)
ABE (1.7)	3,167 23.7%	(7.5%)	215 16.1%	(0.5%)	9,374 18.5%	(22.3%)	19,217 58.7%	(45.7%)	9,728 3.9%	(23.2%)	230 26.8%	(0.6%)	101 5.1%	(0.2%)	42,032 11.9%	(100.0%)
ASE (1.8)	89 0.7%	(1.5%)	16 2.6%	(0.6%)	1,741 3.4%	(28.6%)	978 3.0%	(16.1%)	3,178 1.3%	(52.2%)	27 3.1%	(0.4%)	38 1.9%	(0.6%)	6,085 1.7%	(100.0%)
General Studies Certificate (1.5)	421 3.1%	(2.8%)	36 2.7%	(0.2%)	1,893 3.7%	(12.7%)	476 1.4%	(3.2%)	11,830 4.7%	(79.6%)	3 0.4%	(0.0%)	224 11.4%	(1.5%)	14,881 4.2%	(100.0%)
TOTALS	13,383 100.0%	(3.8%)	1,333 100.0%	(0.4%)	50,687 100.0%	(14.4%)	32,763 100.0%	(9.3%)	251,909 100.0%	(71.4%)	859 100.0%	(0.2%)	1,964 100.0%	(0.5%)	352,898 100.0%	(100.0%)

Asian (30.3 percent) students are enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (58.7 percent) students are enrolled in ABE programs. Since English as a Second Language courses are included under the ABE program area, the high percentage of Hispanic student enrollments in this area seems reasonable. Between 1989 and 1990 their enrollment in ABE programs decreased by 5.1 percent compared to a percentage increase of 13.8 percent in baccalaureate/transfer programs.

Comparisons of the racial/ethnic distribution contained in the overall student population with each of the eight program areas reveal major differences. In the general associate degree program, Asian (11.1 percent vs. 3.8 percent), American Indian (0.7 percent vs. 0.4 percent), black (21.5 percent vs. 14.5 percent), and Hispanic (10.6 percent vs. 9.3 percent) students had higher representation than they did within the overall population. In the baccalaureate/transfer area, white students had a greater representation (80.2 percent vs. 71.8 percent) as did non-resident aliens (0.3 vs. 0.2 percent). Only white students had higher representation in the occupational area, while American Indian and non-resident aliens had the same proportion of distribution as in the overall student population. In the vocational skills program, two racial/ethnic groups showed higher representation than in the general student population: blacks and Asians. American Indians and whites had virtually the same representation as in the overall population. All racial/ethnic groups except whites had higher representation in ABE programs than in the overall community college population. In ASE programs, American Indian, black, Hispanic and non-resident alien enrollments were proportionately higher than they were in the overall totals. White students had a higher representation in the general studies certificate program than in the overall population accounting for 79.6 percent of the enrollments in this area.

Enrollment in Instructional Programs by Age. Overall during fall 1990 within the total community college population, 44.2 percent of the students were under 25 years of age. As indicated in Table 13, the percentage of students less than 25 years of age by program area are as follows: general associate, 47.7 percent; baccalaureate/transfer, 57.1 percent; occupational,37.9 percent; vocational skills, 24.1 percent; ABE, 36.7 percent; ASE, 55.5 percent; and general studies certificate, 15.7 percent.

Examination of each age group's representation across program areas indicates that over one-half (55.1 percent) of the students between 17 and 20 and 43.1 percent of all 21- through 24-year-old students are enrolled in baccalaureate/transfer programs. The occupational program area contains the highest percentages of students in the 17-20 (21.3 percent), 25-30 (19.1 percent), and 31-39 (23.7 percent) age groups. Approximately one-quarter of the students 56 years of age or above are enrolled in the general studies courses. Students 16 years of age and under are concentrated in three programs: baccalaureate/transfer (27.4 percent), ABE (20.0 percent), and vocational skills (17.6 percent).

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Table 13

FALL 1990 OPENING HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS BY AGE IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	16 and Under		17-20		21-24		25-30		31-39		40-55		56 +		Unknown		Total	
General Associate (1.0)	7 0.8%	(0.1%)	3,415 3.6%	(30.1%)	1,989 3.4%	(17.5%)	1,823 3.0%	(16.0%)	1,963 2.9%	(17.3%)	1,468 2.8%	(12.9%)	685 4.6%	(6.0%)	12 0.4%	(0.1%)	11,362 3.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	242 128 27.4%	(0.2%)	52,385 6,410 55.1%	(38.4%)	25,224 4,273 43.1%	(18.5%)	19,849 4,644 33.1%	(14.5%)	20,587 5,413 30.0%	(15.1%)	14,100 4,500 27.3%	(10.3%)	3,556 1,685 24.1%	(2.6%)	641 259 20.1%	(5.4%)	136,584 27,312 38.7%	(100.0%)
Occupational (Course Enrollees) (1.2)	97 36 11.0%	(0.1%)	24,726 1,850 26.0%	(21.3%)	19,085 2,019 32.6%	(16.5%)	22,131 3,355 26.9%	(19.1%)	27,485 5,368 40.0%	(23.7%)	19,198 5,201 37.2%	(16.6%)	2,520 1,040 17.1%	(2.1%)	654 208 20.5%	(0.6%)	115,896 19,077 32.8%	(100.0%)
Vocational Skills (1.6)	156 17.6%	(0.6%)	3,283 3.4%	(12.6%)	2,841 4.8%	(10.9%)	4,213 7.0%	(16.2%)	5,908 8.6%	(22.7%)	6,082 11.8%	(23.3%)	2,168 14.7%	(8.3%)	1,407 44.0%	(5.4%)	26,058 7.4%	(100.0%)
ABE (1.7)	177 20.0%	(0.4%)	7,765 8.2%	(18.5%)	7,466 12.7%	(17.8%)	9,060 15.1%	(21.5%)	8,786 12.8%	(20.9%)	6,589 12.7%	(15.7%)	2,102 14.2%	(5.0%)	87 2.7%	(0.2%)	42,032 11.9%	(100.0%)
ASE (1.8)	92 10.4%	(1.5%)	2,361 2.5%	(38.8%)	927 1.6%	(15.2%)	962 1.6%	(15.8%)	919 1.3%	(15.1%)	613 1.2%	(10.1%)	149 1.0%	(2.5%)	60 1.9%	(1.0%)	6,083 1.7%	(100.0%)
General Studies Certificate (1.5)	111 12.8%	(0.8%)	1,190 1.2%	(8.0%)	1,031 1.8%	(6.9%)	1,991 3.3%	(13.4%)	3,043 4.4%	(20.4%)	3,597 7.0%	(24.2%)	3,581 24.3%	(24.1%)	333 10.4%	(2.2%)	14,881 4.2%	(100.0%)
TOTALS	884 100.0%	(0.2%)	95,127 100.0%	(27.0%)	58,563 100.0%	(16.6%)	60,031 100.0%	(17.0%)	68,691 100.0%	(19.5%)	51,847 100.0%	(14.6%)	14,761 100.0%	(4.2%)	3,194 100.0%	(0.9%)	352,898 100.0%	(100.0%)

Enrollments in Instructional Programs by CIP. A complete listing of enrollments by the Classification of Instructional Programs (CIP) codes for fall 1990 is provided in the appendix. Of the 136,584 baccalaureate/transfer (1.1) students, 27,312 are students taking transferable courses but not enrolled in a degree program (course enrollees). Among students in transfer degree programs, 68,271 are in the Associate in Arts, 37,796 are enrolled in Associate in Science programs, and 3,205 are in Associate in Arts and Science degree curricula. Of the 115,896 occupational (1.2) students, 19,077 of them are taking occupational courses but not enrolled in a degree or certificate curriculum (course enrollees).

Table 14 shows enrollments in occupational curricula with at least 3,000 students enrolled. The associate degree nursing (18.1101) program was the fastest growing program numerically (1,477) and percentagewise (19.0 percent) putting it ahead of business data processing. Business data processing (07.0305) increased 1.3 percent over last year (99 students) but dropped to

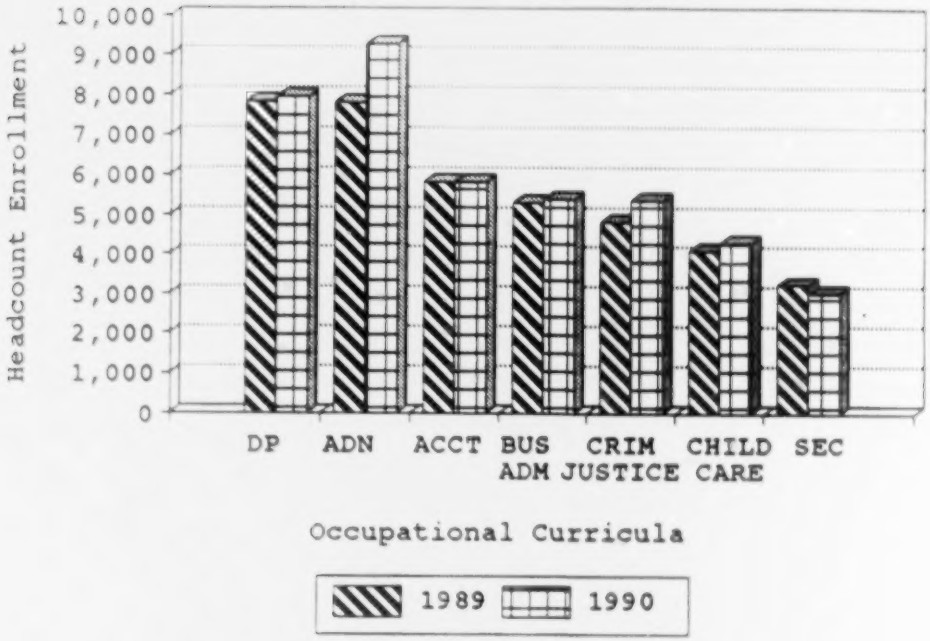
Table 14

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA
ENROLLMENTS OVER 3,000: FALL 1989-1990
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Curricula and CIP	Fall 1989	Fall 1990	Number Change	Percent Change
Assoc. Degree Nursing 18.1101	7,786	9,263	1,477	19.0%
Bus. Data Processing 07.0305	7,831	7,930	99	1.3%
Accounting & Bookkeeping 07.0101	5,820	5,823	3	0.1%
Business Adm. & Man. 06.0401	5,296	5,376	80	1.5%
Criminal Justice Adm. 43.0105	4,814	5,355	541	11.2%
Child Care Aide 20.0202	4,079	4,295	216	5.3%
Secretarial 07.0606	3,240	3,028	-212	-6.5%

the second largest program after two years as the largest. Accounting and bookkeeping (07.0101) has shown little change in enrollment since last year. Other programs with enrollments over 3,000 that have grown over the past year include: business administration and management (06.0401) with a total enrollment of 5,376, criminal justice administration (43.0105) with 5,355, and child care aide (20.0202) with 4,295. The secretarial program (07.0606) experienced a moderate decline with an enrollment of 3,028 students. These program enrollment changes are illustrated in Figure 4.

FIGURE 4
OCCUPATIONAL CURRICULA ENROLLMENTS
OVER 3,000: FALL 1989 - 1990



Enrollments in Instructional Programs by Student Intent. Table 15 contains fall 1990 student intent data by instructional program area. Intent data conveys the student's primary goal that he/she wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. Some but not all colleges ask students to update this information periodically. An examination of intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals represent the aspirations of just over one-half of community college students: 27.3 percent are attending to prepare

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Table 15

FALL 1990 UNDUPLICATED HEADCOUNT ENROLLMENTS IN
PROGRAM CLASSIFICATION STRUCTURE BY STUDENT INTENT
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Prepare for New or First Occupational Career		Improve Present Occupational Skills		Explore Courses to Decide on Career		Prepare for Transfer to Four-Year Institution		Remedy Basic Skill Deficiencies		Pursue Non-Career Personal Interests		Prepare for GED Test		Other or Unknown		Total	
General Associate (1.0)	2,348 2.4%	(20.7%)	682 1.7%	(6.0%)	835 5.5%	(7.3%)	3,157 9.7%	(27.8%)	2,581 9.5%	(22.7%)	614 1.8%	(5.4%)	124 0.9%	(1.1%)	1,021 2.4%	(9.0%)	11,362 3.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	26,192 4,360 27.1%	(19.2%)	7,627 2,600 19.6%	(5.6%)	6,861 1,219 45.6%	(5.0%)	65,788 9,600 76.9%	(48.2%)	1,675 338 5.4%	(1.1%)	10,987 5,478 32.7%	(8.0%)	1,046 333 7.3%	(0.8%)	16,606 1,378 40.0%	(12.1%)	136,584 27,312 38.7%	(100.0%)
Occupational (Course Enrollees) (1.2)	55,895 4,836 58.0%	(40.2%)	17,587 5,671 44.6%	(12.2%)	4,966 1,741 31.0%	(4.3%)	11,991 1,200 16.6%	(12.1%)	1,201 186 6.4%	(1.0%)	7,236 3,044 21.6%	(6.2%)	1,050 182 7.4%	(0.9%)	13,972 2,639 33.6%	(12.1%)	115,896 19,077 32.8%	(100.0%)
Vocational Skills (1.8)	4,602 4.8%	(17.6%)	11,776 28.6%	(43.1%)	1,139 7.6%	(4.4%)	1,672 2.0%	(6.4%)	540 2.0%	(2.1%)	3,649 10.9%	(14.0%)	306 2.1%	(1.2%)	2,874 6.9%	(11.0%)	26,058 7.4%	(100.0%)
ABE (1.7)	5,266 5.5%	(12.5%)	1,110 2.8%	(2.7%)	869 5.8%	(2.1%)	467 0.5%	(1.1%)	19,553 72.2%	(46.5%)	2,982 8.9%	(7.1%)	9,045 63.4%	(21.5%)	2,732 6.6%	(6.5%)	42,032 12.0%	(100.0%)
ASE (1.8)	764 0.8%	(12.6%)	190 0.5%	(1.6%)	126 0.8%	(2.0%)	155 0.2%	(2.6%)	1,270 4.7%	(20.9%)	581 1.7%	(9.5%)	2,523 17.7%	(41.5%)	568 1.4%	(9.3%)	6,085 1.7%	(100.0%)
General Studies Certificate (1.5)	1,355 1.4%	(9.1%)	1,036 2.6%	(7.0%)	261 1.7%	(1.8%)	290 0.3%	(1.9%)	477 1.8%	(3.2%)	7,521 22.4%	(50.5%)	185 1.2%	(1.2%)	3,776 9.1%	(25.4%)	14,881 4.2%	(100.0%)
TOTALS	96,422 100.0%	(27.3%)	39,424 100.0%	(11.2%)	15,059 100.0%	(4.3%)	85,520 100.0%	(24.2%)	27,097 100.0%	(7.7%)	33,568 100.0%	(9.5%)	14,259 100.0%	(4.0%)	41,549 100.0%	(11.8%)	352,898 100.0%	(100.0%)

for a new or first occupational career and 24.2 percent are preparing for transfer to a four-year college or university. The next largest group of students, 11.8 percent, indicate that they were unsure of their goals or that their goals were other than those listed among the seven possibilities that appear in Table 15. Improving present occupational skills was the goal of 11.2 percent of the students. The following intent categories were aspired to by less than 10 percent of the entire student population: the pursuit of non-career personal interests (9.5 percent), remedying basic skill deficiencies (7.7 percent), exploring courses to decide on a career (4.3 percent), and preparing for the GED examination (4 percent).

Examination of student intent by the various program areas reveals some interesting observations. For example, one might anticipate that the majority of students in the baccalaureate/transfer area would indicate their intent is to transfer to a four-year institution. However, less than one-half (48.2 percent) indicated this was the case. Approximately one-fifth (19.2 percent) indicated their intent was to prepare for a new career or to improve present occupational skills. While this does not preclude their eventual transfer, it is an indication that transferring is not their primary intention.

Likewise, one might expect that students enrolled in occupational programs are there to prepare for a new career. Again, less than one-half (48.2 percent) indicated this was their primary intent. Relatively, 15.2 percent of the occupational students enrolled with the intent of improving their present occupational skills. Among occupational students, 12.1 percent intend to transfer to a four-year institution.

Students in the vocational skills curricula are often thought of as primarily interested in short-term training to improve their occupational/job-related skills. Less than one-half (43.3 percent) of the vocational skills students listed this as their intent. Other large contingents of vocational students are preparing for a new or first career (17.6 percent) and pursuing non-career personal interests/hobbies (14 percent).

Less than one-half (46.5 percent) of the adult basic education (ABE) students listed remedying basic skill deficiencies as their reason for attending. Preparing to take the GED was the intent of over one-fifth of the ABE students. Less than one-half (41.5 percent) of the adult secondary education (ASE) students indicated they enrolled to prepare for the GED test. Another fifth (20.9 percent) intended to remedy their basic skill weaknesses.

Approximately one-half (50.5 percent) of the general studies certificate enrollees are pursuing non-career personal interests.

This examination of intent by program area indicates the diversity of community college students' aspirations. Furthermore, no more than one-half of the students in any program area are pursuing the particular goal that is most often associated with a given major.

SUMMARY AND CONCLUSIONS

For the third consecutive fall, both headcount and full-time equivalent enrollments increased in Illinois community colleges. This is a statewide phenomenon with only 15 percent of the districts reporting fewer students than were enrolled during the previous year. While the number of students may fluctuate over time, for the most part, the characteristics of community college students do not vary significantly from year to year. Most noteworthy among the changes in fall 1990 were changes in minority student representation. Compared with an overall student population increase of 3.3 percent, American Indian enrollments increased by 12.7 percent, Asian enrollments by 7.6 percent, and black enrollments by 7 percent. Hispanic student enrollment, which had experienced increases of 22 and 19 percent the past two years, remained essentially unchanged in 1990.

Also noteworthy for fall 1990 was increased retention of students as reflected by the substantial number of students who had been enrolled during the previous year. In fact, both the numbers of new students and readmitted students were less than the previous two years indicating that the overall increase in enrollment for 1990 was due to retention of students. Retention has been a concern expressed by colleges in their program review and underrepresented groups reports. Several colleges have implemented tracking and intervention programs which may well have resulted in the retention reflected in the fall 1990 enrollments.

Accurate, timely, and comprehensive comparable data on community college enrollments are important on the local, state, and national levels. The information is useful for analyzing historical enrollment trends as well as for planning programs, curricula, staffing, and financing. Through cooperative efforts by the community colleges, the Illinois Community College Board receives detailed student data twice yearly. The colleges submit computerized student data at the beginning of the fall term and again at the end of the year for each student enrolled in credit-generating courses at any time during the academic year. This centralized student database is used to meet data requests from state and national agencies and legislative bodies as well as to produce the information for statewide Illinois Community College Board reports.

APPENDIX

Fall 1990 Opening Enrollment by
Two-Digit Program Classification System (PCS) and
Six-Digit Classification of Instructional Programs (CIP) Codes
for the Public Community Colleges in Illinois

(Source: Fall E1 Data)

FALL FY91 OPENING ENROLLMENT
PCS = 10 PAGE = 1

PCS CIP TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
10 240102 CUR. DESIGNATION FOR AGS, AGE, & ALS	4267	2653	6920	2494	1948	4442	11362
TOTAL ALL CIP	4267	2653	6920	2494	1948	4442	11362

FALL FY91 OPENING ENROLLMENT
PCS = 11 PAGE = 1

PCS DEG	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
11 01	ASSOCIATE IN ARTS (AA 1.1)	26134	14166	40300	15276	12695	27971	68271
11 02	ASSOCIATE IN SCIENCE (AS 1.1)	11537	8297	19834	8506	9456	17962	37796
11 05	ASSOCIATE IN ARTS&SCIENCE(A&S 1.1)	960	537	1497	856	852	1708	3205
11 19	COURSE ENROLLEE (1.1)	14056	8253	22309	2404	2599	5003	27312
TOTAL ALL DEG		52687	31253	83940	27042	25602	52644	136584

FALL FY91 OPENING ENROLLMENT
PCS = 12 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 010101	AGRICULTURAL BUS & MANAGE., GEN	18	35	53	21	147	168	221
12 010201	AGRICULTURAL MECHANICS, GENERAL	0	20	20	0	91	91	111
12 010301	AGRICULTURAL PRODUCTION, GENERAL	5	36	41	21	209	230	271
12 010302	ANIMAL PRODUCTION	5	2	7	27	30	57	64
12 010304	CROP PRODUCTION	0	1	1	0	0	0	1
12 010501	AGRICULTURAL SERVICES & SUPPLIES, GE	0	2	2	0	6	6	8
12 010507	HORSEMANDLING AND CARE	2	0	2	19	0	19	21
12 010601	HORTICULTURE, GENERAL	214	180	394	60	103	163	557
12 010602	ARBORICULTURE	0	2	2	1	0	1	3
12 010603	ORNAMENTAL HORTICULTURE	70	11	81	8	2	10	91
12 010604	GREENHOUSE OPERATION AND MANAGEMENT	27	8	35	8	3	11	46
12 010605	LANDSCAPING	50	38	88	14	68	82	170
12 010606	NURSERY OPERATION AND MANAGEMENT	0	1	1	0	1	1	2
12 010607	TURF MANAGEMENT	0	26	26	0	4	4	30
12 010610	PARK AND GROUNDS MANAGEMENT	3	7	10	3	12	15	25
12 019999	AGRIBUSINESS & AGRCULTURAL PRODUCTIO	108	78	186	2	7	9	195
12 030401	FORESTRY PRODUCTION AND PROCESSING,	0	4	4	3	49	52	56
12 030601	WILDLIFE MANAGEMENT	1	2	3	0	12	12	15
12 060401	BUSINESS ADMIN. & MANAGE., GENERAL	2572	1294	3866	845	665	1510	5376
12 060403	PRODUCTION MANAGEMENT	1	6	7	0	0	0	7
12 060701	HOTEL/MOTEL MANAGEMENT	234	123	357	126	89	215	572
12 060901	INTERNATIONAL BUSINESS MANAGEMENT	14	10	24	5	5	10	34
12 061101	LABOR/INDUSTRIAL RELATIONS	3	6	9	1	1	2	11
12 061601	PERSONNEL MANAGEMENT	22	15	37	8	1	9	46
12 061701	REAL ESTATE, GENERAL	482	480	962	58	72	130	1092
12 061704	REAL ESTATE APPRAISAL	2	2	4	0	0	0	4
12 061801	SMALL BUSINESS MANAGEMENT & Ownership	75	70	145	22	33	55	200
12 062001	TRADE AND INDUSTRIAL SUPERVISION	165	228	393	25	31	56	449
12 069999	VOC BUS CRSE ENROLLEES-1.2	619	330	949	12	12	24	973
12 070101	ACCOUNTING AND BOOKKEEPING, GENERAL	3159	944	4103	1158	562	1720	5823
12 070103	BOOKKEEPING	50	5	55	14	2	16	71
12 070201	BANKING & FINANCE (OPERATIONS)	532	140	672	93	57	150	822
12 070302	COMPUTER AND CONSOLE OPERATION	412	221	633	82	57	139	772
12 070303	DATA ENTRY EQUIPMENT OPERATION	36	5	41	11	0	11	52

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 070305 BUSINESS DATA PROGRAMMING	3530	2535	6065	1089	776	1865	7930
12 070308 MICROCOMPUTER APPLICATIONS	380	156	536	70	41	111	647
12 070401 OFFICE SUPERVISION AND MANAGEMENT	360	142	502	51	25	76	578
12 070602 COURT REPORTING	222	9	231	153	3	156	387
12 070603 EXECUTIVE SECRETARIAL	323	4	327	221	4	225	552
12 070604 LEGAL SECRETARIAL	249	5	254	229	2	231	485
12 070605 MEDICAL SECRETARIAL	451	14	465	247	5	252	717
12 070606 SECRETARIAL	2035	56	2091	923	14	937	3028
12 070607 STENOGRAPHIC	14	0	14	6	0	6	20
12 070608 WORD PROCESSING	1473	111	1584	421	25	446	2030
12 070702 CLERK-TYPIST	244	28	272	122	4	126	398
12 070705 GENERAL OFFICE CLERK	154	11	165	81	4	85	250
12 070707 RECEPTIONIST & COMMUNICATION SYSTEMS	6	0	6	4	0	4	10
12 070710 TYPING	17	2	19	0	0	0	19
12 070901 INFORMATION PROCESSING	135	12	147	157	34	191	338
12 070903 INFORMATION PROCESSING MANAGEMENT	25	17	42	4	3	7	49
12 079999 VOC OFF ENROL-1.2	4603	1618	6221	174	108	282	6503
12 080102 FASHION MERCHANDISING	127	5	132	173	10	183	315
12 080401 FINANCIAL SERVICES MARKETING, GENERA	48	9	57	3	2	5	62
12 080406 SECURITIES AND COMMODITIES MARKETING	7	14	21	3	4	7	28
12 080604 SUPERMARKET MARKETING	0	6	6	1	2	3	9
12 080605 WHOLESALE FOOD MARKETING	2	0	2	0	0	0	2
12 080704 PURCHASING AND INVENTORY CONTROL	38	62	100	1	7	8	108
12 080705 RETAILING	114	54	168	99	68	167	335
12 080706 SALES	687	390	1077	259	260	519	1596
12 080710 DIRECT MARKETING	1	3	4	0	1	1	5
12 080903 MARKETING OF RECREATIONAL SERVICES	2	2	4	4	2	6	10
12 081001 INSURANCE MARKETING, GENERAL	2	0	2	0	0	0	2
12 081102 FREIGHT TRANSPORTATION MARKETING	109	144	253	9	12	21	274
12 081105 TRAVEL SERV MARKETING(INCLUDES TRAVE	746	68	814	283	31	314	1128
12 081203 AUTO VEHICLE & ACCESSORIES MARKETING	0	3	3	0	3	3	6
12 089999 VOC MARKET-1.2	302	188	490	18	9	27	517
12 090201 ADVERTISING	13	13	26	22	16	38	64
12 090401 PRINT JOURNALISM	13	12	25	25	13	38	63

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 090501 PUBLIC RELATIONS	4	2	6	10	4	14	20
12 090701 RADIO/TELEVISION, GEN (BROADCAST JOU	35	47	82	52	104	156	238
12 100101 EDUCATIONAL MEDIA TECHNOLOGY	42	59	101	33	48	81	182
12 100104 RADIO AND TELEVISION PRODUCTION TECH	4	55	59	7	20	27	86
12 100110 EMERGENCY COMMUNICATION SYSTEMS	3	5	8	13	7	20	28
12 109999 DESIGNATION FOR VOC MEDIA CRSE ENROL	642	476	1118	23	25	48	1166
12 120301 FUNERAL SERVICES	14	8	22	15	18	33	55
12 120402 BARBERING	1	0	1	2	0	2	3
12 120403 COSMETOLOGY	206	23	229	338	26	364	593
12 150201 CIVIL TECHNOLOGY	9	51	60	8	54	62	122
12 150203 SURVEYING AND MAPPING TECHNOLOGY	3	25	28	1	11	12	40
12 150301 COMPUTER TECHNOLOGY	2	33	35	5	48	53	88
12 150303 ELECTRONIC TECHNOLOGY	161	1705	1866	53	726	779	2645
12 150304 LASER-OPTIC TECHNOLOGY	0	7	7	1	3	4	11
12 150310 TELECOMMUNICATION ELECTRONICS TECH.	4	16	20	3	6	9	29
12 150401 BIOMEDICAL EQUIPMENT TECHNOLOGY	1	28	29	1	8	9	38
12 150402 COMPUTER SERVICING TECHNOLOGY	46	225	271	21	136	157	428
12 150403 ELECTROMECHANICAL TECHNOLOGY	2	19	21	0	8	8	29
12 150404 INSTRUMENTATION TECHNOLOGY	2	83	85	0	27	27	112
12 150405 ROBOTICS TECHNOLOGY	11	96	107	4	41	45	152
12 150410 FLUID POWER TECHNOLOGY	0	5	5	0	0	0	5
12 150411 AUTOMATED MANUFACTURING TECHNOLOGY	42	165	207	2	23	25	232
12 150503 ENERGY CONSERVATION AND USE TECHNOLO	0	10	10	0	0	0	10
12 150506 WATER AND WASTEWATER TECHNOLOGY	11	69	80	2	2	4	84
12 150603 INDUSTRIAL TECHNOLOGY	59	450	509	15	98	113	622
12 150607 PLASTIC TECHNOLOGY	3	68	71	0	4	4	75
12 150610 WELDING TECHNOLOGY	4	50	54	1	10	11	65
12 150701 OCCUPATIONAL SAFETY & HEALTH TECHNOL	9	4	13	1	3	4	17
12 150702 QUALITY CONTROL TECHNOLOGY	53	119	172	5	33	38	210
12 150805 MECHANICAL DESIGN TECHNOLOGY	75	491	566	17	215	232	798
12 150810 COMPUTER-AIDED DESIGN	88	461	549	36	217	253	802
12 150811 MICROPRECISION TECHNOLOGY	1	6	7	0	10	10	17
12 150901 COAL MINING TECHNOLOGY	5	59	64	1	12	13	77
12 150903 PETROLEUM TECHNOLOGY	0	1	1	0	0	0	1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 159999	VOC ENG TECH CRSF ENROLLEES-I.2	1122	3646	4768	161	187	348	5116
12 170101	DENTAL ASSISTING	106	0	108	152	1	153	261
12 170102	DENTAL HYGIENE	122	1	123	251	0	251	374
12 170103	DENTAL LABORATORY TECHNOLOGY	13	10	23	28	21	49	72
12 170202	DIALYSIS TECHNOLOGY	5	2	7	11	7	18	25
12 170205	EMERGENCY MEDICAL TECHNOLOGY-AMBULAN	25	85	110	2	7	9	119
12 170206	EMERGENCY MEDICAL TECHNOLOGY-PARAMED	81	178	259	10	29	39	298
12 170208	NUCLEAR MEDICAL TECHNOLOGY	13	8	21	17	18	35	56
12 170209	RADIOGRAPHY MEDICAL TECHNOLOGY	430	103	533	387	161	548	1081
12 170210	RESPIRATORY THERAPY TECHNOLOGY	217	74	291	193	93	286	577
12 170211	SURGICAL TECHNOLOGY	54	6	60	41	7	48	108
12 170212	DIAGNOSTIC MEDICAL SONOGRAPHY (ULTRA	33	1	34	30	1	31	65
12 170220	RADIATION THERAPY ASSISTING	1	0	1	10	8	18	19
12 170221	EMERGENCY SERVICES(INTEGRATED)	4	7	11	0	0	0	11
12 170222	COMPUTERIZED TOMOGRAPHY	11	7	16	0	1	1	19
12 170223	MAGNETIC RESONANCE IMAGING	21	9	30	0	0	0	30
12 170304	MEDICAL LABORATORY AIDE/PHLEBOTOMY	65	2	67	1	2	3	70
12 170309	MEDICAL LABORATORY TECHNOLOGY	165	43	208	124	45	169	377
12 170401	ALCOHOL/DRUG ABUSE COUNSELING	488	230	718	96	54	150	868
12 170404	HOME HEALTH AIDE	2	0	2	0	0	0	2
12 170405	DEVELOP DISABIL/HABILITATION AIDE	4	2	6	0	0	0	6
12 170406	MENTAL HEALTH/TECHNOLOGY	91	28	119	25	4	29	148
12 170502	CENTRAL SUPPLY TECHNOLOGY	1	0	1	0	0	0	1
12 170503	MEDICAL ASSISTING	58	1	59	26	1	27	86
12 170506	MEDICAL RECORDS TECHNOLOGY	204	17	221	115	7	122	343
12 170507	PHARMACY ASSISTING	123	18	141	35	16	51	192
12 170508	PHYSICIAN ASSISTING-PRIMARY CARE	4	2	6	15	11	26	32
12 170512	VETERINARIAN ASSISTING	4	0	4	55	3	58	62
12 170513	WARD CLERK	22	0	22	1	0	1	23
12 170520	NURSING HOME/CONVALESCENT CARE	18	1	19	2	0	2	21
12 170602	BASIC NURSE ASSISTING	923	109	1032	65	13	78	1110
12 170605	PRACTICAL NURSING	784	54	838	862	86	948	1786
12 170703	OPTHALMIC MEDICAL ASSISTING	14	1	15	12	3	15	30
12 170804	EXERCISE PHYSIOLOGY	19	2	21	4	1	5	26

FALL FY91 OPENING ENROLLMENT
PCS = 12

PCS CIP TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 170808 OCCUPATIONAL THERAPY ASSISTING	149:	17:	166:	100:	21:	121:	287:
12 170815 PHYSICAL THERAPY ASSISTING	174:	33:	207:	143:	22:	165:	372:
12 170817 THERAPEUTIC RECREATIONAL ASSISTING	40:	3:	43:	20:	5:	25:	68:
12 179999 HLTH CRSE ENRL 1.2 HLTH OCCUP 1.0	1186:	286:	1472:	277:	26:	303:	1775:
12 191101 ASSOCIATE DEGREE NURSING	5631:	481:	6112:	2875:	276:	3151:	9263:
12 200202 CHILD CARE AIDE/ASSISTING (preschool)	2793:	72:	2865:	1401:	29:	1430:	4295:
12 200205 TEACHER AIDE (school age)	311:	21:	332:	156:	17:	173:	505:
12 200210 ELDERCARE	17:	1:	18:	1:	0:	1:	19:
12 200306 FASHION COORDINATION AND DESIGN	129:	6:	135:	59:	2:	61:	196:
12 200401 FOOD PRODUCTION & MANAGE. GENERAL	419:	498:	917:	6:	0:	6:	923:
12 200402 BAKING	5:	3:	6:	7:	24:	31:	39:
12 200403 CHEF/COOK	158:	203:	361:	145:	248:	393:	754:
12 200404 DIETETIC AIDE/ASSISTING	31:	1:	32:	12:	5:	17:	49:
12 200406 FOOD SERVICE MANAGEMENT	287:	188:	475:	105:	119:	224:	699:
12 200505 HOME DECORATING/INTERIOR DESIGN	495:	23:	518:	158:	12:	170:	688:
12 200604 CUSTODIAL SERVICES	0:	0:	0:	0:	9:	9:	9:
12 200701 WAITER/WAITRESS TRAINING	1:	0:	1:	0:	0:	0:	1:
12 209999 H S INSTIT SERV 1.2	478:	94:	572:	27:	8:	35:	607:
12 220103 LEGAL ASSISTING	405:	31:	436:	142:	20:	162:	598:
12 231101 TECHNICAL AND BUSINESS WRITING	17:	8:	25:	3:	6:	9:	34:
12 250301 LIBRARY ASSISTING	147:	12:	159:	5:	1:	6:	165:
12 259999 LIBRARY COURSE ENROLLEE(1.2)	9:	1:	10:	1:	0:	1:	11:
12 310201 OUTDOOR RECREATION	56:	15:	71:	37:	13:	50:	121:
12 410202 NUCLEAR POWER PLANT OPERATION TECHNO	1:	15:	16:	0:	0:	0:	16:
12 410301 CHEMICAL TECHNOLOGY	16:	36:	54:	6:	8:	14:	68:
12 410303 METALLURGICAL TECHNOLOGY	1:	16:	17:	0:	3:	3:	20:
12 430102 CORRECTIONS	73:	131:	204:	25:	27:	52:	256:
12 430105 CRIMINAL JUSTICE TECHNOLOGY	726:	1710:	2436:	755:	2164:	2919:	5355:
12 430109 SECURITY SERVICES (PRIVATE)	12:	46:	58:	3:	15:	18:	76:
12 430201 FIRE CONTROL AND SAFETY TECHNOLOGY	90:	845:	935:	1:	89:	90:	1025:
12 430202 FIRE PROTECTION ADMINISTRATION	1:	59:	60:	0:	2:	2:	62:
12 430203 FIREFIGHTING	83:	154:	187:	8:	46:	54:	241:
12 439999 PROTECTIVE SERVICES, OTHER	29:	66:	95:	1:	3:	4:	99:
12 440401 PUBLIC ADMINISTRATION	27:	19:	46:	0:	0:	0:	46:

FALL FY91 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 440603 PUBLIC UTILITY MANAGEMENT	0:	2:	2:	0:	0:	0:	2:
12 440701 SOCIAL WORK/SOCIAL SERVICE	413:	74:	487:	180:	38:	218:	705:
12 440710 INTERPRETER TRAINING	141:	17:	158:	48:	4:	52:	210:
12 449999 VOC PUBLIC/S. SERV CRSE ENROLL-I.	823:	503:	1326:	74:	80:	154:	1480:
12 460102 BRICK, BLOCK, AND STONEMASONRY	0:	2:	2:	3:	2:	5:	7:
12 460199 BRICKMASONRY,STONEMASONRY, & TILE SE	0:	16:	16:	0:	0:	0:	16:
12 460201 CARPENTRY	0:	14:	14:	6:	8:	14:	28:
12 460299 CARPENTRY APPRENTICE	5:	105:	110:	0:	1:	1:	111:
12 460302 ELECTRICIAN	14:	302:	316:	34:	251:	285:	601:
12 460303 LINEWORKER	0:	0:	0:	0:	1:	1:	1:
12 460399 ELECTRICAL APPRENTICE	14:	197:	211:	0:	1:	1:	212:
12 460401 BUILDING MAINTENANCE	15:	131:	146:	2:	44:	46:	192:
12 460403 CONSTRUCTION INSPECTION	2:	16:	18:	0:	1:	1:	19:
12 460405 FLOOR COVERING INSTALLATION	0:	1:	1:	0:	0:	0:	1:
12 460499 CONSTRUCTION TRADES APPRENTICE	4:	63:	67:	0:	1:	1:	68:
12 460502 PIPEFITTING AND STEAMFITTING	1:	10:	11:	0:	7:	7:	18:
12 460599 PLUMBING,PIPEFITTING APPRENTICE	0:	4:	4:	0:	0:	0:	4:
12 461000 CONSTRUCTION AND BUILDING TRADES(INT	57:	424:	481:	14:	193:	207:	688:
12 469999 CONSTRUCTION TRADES, OTHER	6:	32:	38:	0:	2:	2:	40:
12 470101 ELECTRICAL & ELECTRONIC EQUIP REP	0:	2:	2:	0:	1:	1:	3:
12 470102 BUSINESS MACHINE REPAIR	1:	6:	7:	0:	1:	1:	8:
12 470103 COMMUNICATIONS ELECTRONICS (INCL RAD	13:	113:	126:	7:	101:	108:	234:
12 470104 COMPUTER ELECTRONICS	16:	76:	92:	7:	24:	31:	123:
12 470105 INDUSTRIAL ELECTRONICS	35:	555:	590:	17:	195:	212:	802:
12 470106 MAJOR APPLIANCE REPAIR	1:	16:	17:	1:	10:	11:	28:
12 470109 VENDING AND RECREATIONAL MACHINE REP	4:	13:	17:	5:	38:	43:	60:
12 470201 HEAT, AIR COND, & REFRIG MECH (INTEG	27:	1475:	1502:	5:	297:	302:	1804:
12 470203 HEATING AND AIR CONDITIONING	0:	5:	5:	0:	0:	0:	5:
12 470299 HEAT, A.C.& REFRIGERATION APPRENTI	1:	51:	52:	0:	2:	2:	54:
12 470301 INDUSTRIAL EQUIP MAINT & REPAIR, GEN	0:	14:	14:	1:	5:	6:	20:
12 470302 HEAVY EQUIPMENT MAINTENANCE AND REPA	1:	28:	29:	2:	11:	13:	42:
12 470303 INDUSTRIAL MACHINERY MAINTENANCE & R	17:	225:	272:	3:	84:	87:	359:
12 470399 INDUSTRIAL EQUIP MAINTENANCE & REPAI	1:	19:	20:	0:	1:	1:	21:
12 470408 WATCH REPAIR	3:	3:	6:	2:	0:	2:	8:

FALL FY91 OPENING ENROLLMENT
FCS = 12 PAGE =

FCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 470602	AIRCRAFT MECHANICS	5	106	111	10	246	256	367
12 470603	AUTOMOTIVE BODY REPAIR	3	129	132	2	161	163	295
12 470604	AUTOMOTIVE MECHANICS	56	1087	1143	51	918	969	2112
12 470605	DIESEL ENGINE AND TRUCK MECHANICS	2	63	65	8	72	80	145
12 470606	SMALL ENGINE REPAIR (INCLUDES MOTORC	1	31	32	1	34	35	67
12 470699	AUTOMOTIVE APPRENTICE	0	81	81	1	71	72	153
12 479999	MECHANICS & REPAIRERS, OTHER	5	117	122	0	3	3	125
12 480101	DRAFTING, GENERAL	0	1	1	0	0	0	1
12 480102	ARCHITECTURAL DRAFTING	118	463	1	90	403	493	1074
12 480105	MECHANICAL DRAFTING	79	334	413	21	153	174	587
12 480203	COMMERCIAL ART	304	217	521	168	189	357	878
12 480204	COMMERCIAL PHOTOGRAPHY	105	89	194	25	30	55	249
12 480205	COMPOSITION, MAKE-UP, AND TYPESETTIN	5	8	13	3	1	4	17
12 480206	LITHOGRAPHY, PHOTOGRAPHY, AND PLATEM	116	301	417	59	160	219	636
12 480208	PRINTING PRESS OPERATIONS	0	3	3	0	3	3	6
12 480303	UPHOLSTERING (INCLUDES AUTO UPHOLSTE	0	0	0	7	13	13	13
12 480502	FOUNDRY WORK	0	1	1	0	0	0	1
12 480503	MACHINE TOOL OPERATION/MACHINE SHOP	26	531	557	10	229	239	796
12 480506	SHEET METAL	0	1	1	0	14	14	15
12 480507	TOOL AND DIE MAKING	2	54	56	0	21	21	77
12 480508	WELDING, BRAZING, AND SOLDERING	27	794	821	11	279	290	1111
12 480520	NUMERICAL CONTROL	0	24	24	0	3	3	27
12 480599	PRECISION METAL WORK, OTHER	14	515	529	0	36	36	565
12 480602	JEWELRY DESIGN, FABRICATION, AND REP	2	4	6	0	0	0	6
12 480604	PLASTICS	0	0	0	0	4	4	4
12 480699	PRECISION WORK, ASSORTED MATERIALS,	0	3	3	0	4	4	7
12 480703	MILLWORK AND CABINET MAKING	0	3	3	0	15	15	18
12 489999	PRECISION PRODUCTION, OTHER	50	321	371	5	70	75	448
12 490102	AIRPLANE PILOTING AND NAVIGATION	7	71	78	6	44	50	128
12 490104	AVIATION MANAGEMENT	1	10	11	4	15	19	30
12 490107	AIRPLANE PILOTING(PRIVATE)	0	3	3	0	0	0	3
12 490205	TRUCK AND BUS DRIVING	1	1	2	3	28	31	33
12 499999	TRANSPORTATION AND MATERIALS MOVING,	2	20	22	0	2	2	24
12 500501	THEATRE/DRAMATIC ARTS, GENERAL	1	2	3	6	2	8	11

FALL FY91 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12	500904	COMMERCIAL MUSIC	1	2	3	0	0	0	3
TOTAL ALL CIP			46801	34621	83222	18381	14393	32674	115896

FALL FY91 OPENING ENROLLMENT
PCS = 15 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
15 200102	IMPROVING FAMILY CIRCUMSTANCES	189	207	396	0	0	0	396
15 200103	HOMEMAKING	143	28	171	1	0	1	172
15 240102	GENERAL STUDIES	460	255	715	27	33	60	775
15 240103	INTELLECTUAL AND CULTURAL DEVELOPMENT	1314	701	2015	182	221	403	2418
15 330101	COMMUNITY AND CIVIC DEVELOPMENT	916	404	1320	13	8	21	1341
15 340103	HEALTH, SAFETY AND ENVIRONMENT	303	175	478	7	4	11	489
15 370101	PERSONAL DEVELOPMENT	6032	2921	8953	172	165	337	9290
TOTAL ALL CIP		9357	4691	14048	402	431	833	14881

FALL FY91 OPENING ENROLLMENT
PCS = 16 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
16	019999	VOCATIONAL SKILLS IN AGRICULTURE-1.6	26	12	38	0	0	0	38
16	079999	VOCATIONAL SKILLS IN BUSINESS - 1.6	3251	1524	4775	137	98	235	5010
16	089999	VOC. SKILLS IN MARKET & DISTRIB - 1.6	158	103	261	2	3	5	266
16	159999	VOCATIONAL SKILLS IN ENG TECHNOLOGY	1081	1906	2987	20	20	40	3027
16	170610	REFRESHER COURSE FOR NURSES - 1.6	1	0	1	0	0	0	1
16	179999	VOCATIONAL SKILLS IN HEALTH OCCUP-1.6	2181	532	2713	315	42	357	3070
16	209999	VOCATIONAL SKILLS IN HOME ECON - 1.6	165	50	215	6	0	6	221
16	320105	VOCATIONAL SKILLS GENERAL - 1.6	7376	4235	11611	978	931	1909	13520
16	489999	VOCATIONAL SKILLS IN TRADE & INDUSTRY	260	582	842	11	52	63	905
TOTAL ALL CIP			14499	8944	23443	1469	1146	2615	26058

FALL FY91 OPENING ENROLLMENT
PCS = 17 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
17	320101	ADULT BASIC EDUCATION	15393	14368	29761	6114	6157	12271	42032
TOTAL ALL CIP			15393	14368	29761	6114	6157	12271	42032

FALL FY91 OPENING ENRULLMENT
PCS = 18 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
18	320101	ADULT SECONDARY EDUCATION	2818	2036	4854	671	560	1231	6085
TOTAL ALL CIP			2818	2036	4854	671	560	1231	6085

ERIC Clearinghouse for
Junior Colleges

JAN 25 1991